

D-3 Check List

HORSE MANAGEMENT EXPECTATIONS: *The candidate should be able to demonstrate simple skills, without assistance, and to discuss care of the mount, beginning to use common horse terms.*

The D-3 check-list is a valuable tool to evaluate a member's readiness to test. It is recommended that this check-list be used to evaluate a candidate no earlier than 90 days prior to the certification. The evaluator should sign the "Signature" block when a candidate satisfactorily performs the necessary skills while demonstrating both horse management and riding expectations for the standard without instruction/coaching. If the member is not able to demonstrate the standard, the evaluator should provide detailed comments on what improvements the candidate needs to make in order to demonstrate the standard. An evaluator must be able to give an impartial evaluation of the candidate's proficiency at the standard. The "D-1 through C-2 Examiner's Handbook" and the last page of the "Standards of Proficiency" outlines the qualities of an examiner that is appropriate to use.

Horse Management Skills	Signature & Date
<p>Turnout/Tack</p> <ul style="list-style-type: none"> • Rider in safe, neat, clean attire: collared shirt (polo, turtleneck, dress shirt or ratcatcher) with long or short sleeves, breeches, jodhpurs (with garters) or riding tights with shirt tucked in, belt (if belt loops), tall boots or paddock boots with or without half chaps. Pony Club pin, USPC or USEA medical armband or bracelet, and a properly fitted equestrian helmet, securely fastened, (see USPC Policy 0125A). Long hair neatly up or back. Gloves, neckwear and show coat optional. No inappropriate jewelry. • Mount to be well brushed (no sweat), clean (no dirt), with feet picked out, showing farrier care. Mane and tail brushed and eyes, nose, lips, and dock wiped off. • Tack to be safe – especially stitching on stirrups/girth – and clean – no jockeys or dust, stress points clean, stirrup pads (if used) clean, and bit clean. All tack must be properly adjusted. • Describe formal attire, informal attire. • Describe proper adjustment of the snaffle bridle with cavesson noseband. Describe proper adjustment of curb chain if appropriate. <p>Evaluator's Comments:</p>	<div style="border: 2px solid black; width: 100%; height: 100%;"></div>
<p>Conditioning/ Nutrition</p> <ul style="list-style-type: none"> • Know 5-7 basic rules of feeding. • Describe care of mount after strenuous work, to include cooling out, inspection of legs, watering and feeding. Know vital signs of mount at rest and what TPR stands for. • Describe two indications a mount may not be fit enough for the work asked of him/her. • Discuss the amount of roughage and the amount of concentrates per ration for own mount. <p>Evaluator's Comments:</p>	<div style="border: 2px solid black; width: 100%; height: 100%;"></div>

Horse Sports

- Name five horse sports offered in USPC

Evaluator's Comments:

Stable Management

- Demonstrate and discuss how to clean a dirty/soiled stall. Demonstrate the proper steps and methods for removing manure and wet areas, how to bank a stall, and discuss the reasons for and benefits of regular stall cleaning for the health and safety of your mount. For testing purposes, a soiled horse trailer may be used.
- Demonstrate and discuss the proper methods of hanging a water bucket and haynet/haybag, hanging both at a proper height for your mount, at either a trailer or stall. Discuss the different needs of your horse during a day rally or clinic, or overnight stay. .

Evaluator's Comments:

Parts of Mount, Conformation, & Lameness

- Name six horse breeds, four pony breeds, and five draft horse breeds.
- Describe how to measure height of mount.
- Identify at least 20 parts of the mount, to include hock, gaskin, withers, croup, fetlock, pastern.
- Know common conformation faults of neck, back, shoulder, head and pasterns.
- Describe the characteristics of a strange mount clearly enough for another person to recognize it within a group. Include: color, breed, markings, size, sex, and obvious conformation characteristics.
- Describe location of eyes and how this affects the mount's vision.

Evaluator's Comments:

Travel Safety

- Know rules for riding safely on public roads in your state.
- Know procedure for mounted group crossing a public roadway.
- Discuss the proper procedure for loading and unloading a mount .

Evaluator's Comments:

Record Book

- The D-3 is expected to keep careful records of veterinary visits, and general health of mount and riding activities. Record Book must be brought to the test. A minimum of three months of records is required.

Evaluator's Comments:

Health Care & Veterinary Knowledge

- Name some symptoms of a sick or injured mount that would cause you to seek help.

Evaluator's Comments:

Teaching

- D-3s are encouraged to assist D-1s and D-2s during horse management Pony Club activities, not mounted activities.

Evaluator's Comments:

Land Conservation

- Name three important rules when riding across privately-owned land.
- Write thank-you notes to two landowners who support your club and tell them why you appreciate being able to use their land. If you ride on public land, write a thank-you note to the manager or contact person.

Evaluator's Comments:

Leading & Longeing

- Demonstrate correctly jogging mount, moving mount forward with whip (if necessary).
- Lead safely from both sides.

Evaluator's Comments:

Foot & Shoeing

- Name three parts of the hoof.
- Describe obvious signs of a hoof needing shoeing or trimming.
- Discuss signs of Thrush.

Evaluator's Comments:

Boots & Bandaging

- Describe critical areas protected by shipping bandages or boots and give reasons for their use.
- Describe a stable bandage and give two reasons they can be used.
- Apply polo wraps with assistance.

Evaluator's Comments:

Safety

- Explain 2 ways to cool off a rider during a hot day.
- Give at least 2 examples of when a riding helmet needs replacing.
- List some common injuries that may happen when a rider falls off a horse.

Evaluator's Comments: